

Kok Mon Cheung School Siem Reap, Cambodia



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| Grant Category: | Education |
| Implementing Agency: | Dana Asia |
| Project Status: | Underway |
| Start Date: | April 2016 |
| Completion Date: | October 2016 |

Project Description

The project constructed a new school building with 6 fully furnished rooms, library, sanitary facilities, well and playground. The school community will provide materials and manpower to construct a secure fence around the school.

Objective

The project set out to create a safe and positive learning environment for the students, to encourage them to commit to their studies to secure their futures.

Impact

The establishment of a new School would significantly improve the educational environment for the students.

A larger school with additional teachers funded by the Education Department would ensure the students could attend for longer hours and could be accommodated in smaller classes that would be conducive for learning. The improved environment would provide them with a quality education, which is an essential tool towards a better future.

Background

Vihar Chin is a village of nearly 400 families. The village falls below the poverty line with most families surviving on subsistence rice farming and some very small-scale vegetable crops and poultry rearing mostly for personal use.

The current school was constructed by the government 26 years ago. The village community's strong support and commitment to education for their children is evident in their attempts to repair the building, however they lack the capacity to fund significant repairs and have limited construction skills. The school has now fallen into disrepair with the roof leaking, no windows, mud floors and rotting wood supports resulting in a dangerous environment for both students and staff.

The commitment of the community to their children's education is evident in the attendance of 250 students from Grades 1-6. However the educational situation is untenable as the school building includes only 2 rooms with 2 teachers teaching 3 shifts per day. The excessively large size of the classes and shortness of the shifts means teachers are not able to provide quality education to the students.